



INTRODUCTION TO HOMELESSNESS IN A COMMUNITY COLLEGE SETTING

HOUSE LIAISON PROFESSIONAL DEVELOPMENT SESSION I





Illinois Center for Specialized Professional Support,
Illinois State University, College of Education

The Illinois Community College Board and the Illinois Center for Specialized Professional Support are partnering to support HOUSE Liaison's through professional development, training, and resources. The HOUSE Liaison Center will be a central hub for all resources developed under this project.

Look for more information on the HOUSE Liaison Center coming soon!

AGENDA:

Definitions



Financial Aid/HEA



Continuum of Care



Scope of Need at community colleges



Website Models & Quick Start Resources

DEFINITIONS

HOUSE Liaison duties: SME and navigation

McKinney-Vento Act

Homelessness defined

HOUSE LIAISON COMPONENTS—EXPERTISE

- Definition of “students who are homelessness” and “students in care”
- Financial Aid eligibility, HEA 1965
- Continuum of Care point person
- Services/resources appropriate
- Track and monitor retention and graduation rates
- Data collection (ongoing) and reporting (annually)
- Train college’s employees on identification and referral process

HOUSE LIAISON COMPONENTS—NAVIGATION

- Assist with Financial Aid apps
- Act as intermediary between student and campus offices
- Connect student to Continuum of Care
- Publish services & resources on website
- Identify housing during breaks if needed
- Additional services liaisons believe are within the purview of the role

MCKINNEY-
VENTO, 2009:

CURRENTLY
HOMELESS

An individual or family who:

- lacks a fixed, regular, and adequate nighttime residence;
- has a primary nighttime residence that is a public or private place not designed for sleeping accommodation for humans (car, park, abandoned building, bus/train station, airport, camping ground)
- is living in a shelter designated to provide temporary living arrangements
- is returning to one of the above from an institutionalization

IMMINENTLY HOMELESS— WITHIN 14 DAYS

- Will imminently lose their housing they:
 - Own
 - Rent
 - Or live in without paying rent
- No subsequent residence identified
- Lacks the resources to obtain other permanent housing
- Credible evidence

DOMESTIC VIOLENCE PROVISION

Fleeing, or is attempting to flee:

- Domestic violence, dating violence, sexual assault, stalking
- Other dangerous or life-threatening conditions in current housing situation
- No other residence/resources to obtain other permanent housing.
- Note: includes unaccompanied youth fleeing abusive parent/guardian

STUDENT IN CARE

- Was/is under the custody of the Department of Children and Family Services
- Includes youth who:
 - aged out of care at age 18 or older
 - Were formerly under care who have been adopted
 - Were placed in guardianship/in a subsidized guardianship agreement

<https://dcfs.illinois.gov/brighter-futures/growing-minds/post-secondary-education-services.html>

FINANCIAL AID

Higher Education Act of 1965

FAFSA Simplification Act

HIGHER EDUCATION ACT OF 1965, AS AMENDED

- Applicant is considered an independent student if they are:
 - an unaccompanied youth who is homeless as defined in McKinney-Vento
- Or
- Unaccompanied, at risk of homelessness, and self-supporting
- Independent students do not report parent information on FAFSA

FAFSA SIMPLIFICATION ACT, CHANGES EFFECTIVE AY2023-2024

- Financial Aid Offices are not required to obtain proof for the student's self-reported answers on dependency status unless they have conflicting information.
- Institution decides what constitutes reasonable proof to be provided.
- HEA requires that documentation must be accepted from:
 - Local homeless liaison
 - Director of shelter/homeless services program
 - TRIO or GEAR UP director
 - Financial Aid administrator at another institution who documented for the year prior
- Determined to be independent due to homelessness for preceding award year, independent for each subsequent award year at the same institution, unless student indicates a change in circumstances or conflicting information exists.

RESOURCES SPECIFIC TO FINANCIAL AID

- FAFSA questions 54, 56, 57, & 58
- Mailing address: Can be the college.
 - Student must ask for permission
 - College will provide instructions to ensure mail reaches the student
- [Federal Student Aid and Homeless Youth](#)
- [FAFSA® Simplification Act Changes for Implementation in 2023-24 | Knowledge Center](#)

ADDITIONAL RESOURCES FOR STUDENTS IN CARE

DCFS Financial Support Opportunities

- <https://dcfs.illinois.gov/brighter-futures/growing-minds/post-secondary-education-services.html>
- https://dcfs.illinois.gov/content/dam/soi/en/web/dcfs/documents/brighter-futures/education-resources-for-youth-in-care/tuition_and_fee_waiver_tip_sheet.1.0.pdf
- https://dcfs.illinois.gov/content/dam/soi/en/web/dcfs/documents/brighter-futures/education-resources-for-youth-in-care/etv_tip_sheet.2.0.pdf

CONTINUUM OF CARE

CoC Directory

Local relationships already established

CONTINUUM OF CARE LIST, ILLINOIS

- IL-500 – McHenry County CoC
- IL-501 – Rockford/Dekalb, Winnebago, Boone Counties CoC
- IL-502 – Waukegan, North Chicago/Lake County CoC
- IL-503 – Champaign, Urbana, Rantoul/Champaign County CoC
- IL-504 – Madison County CoC
- IL-506 – Joliet, Bolingbrook/Will County CoC
- IL-507 – Peoria, Pekin/Fulton, Tazewell, Peoria, Woodford Counties CoC
- IL-508 – East Saint Louis, Belleville/Saint Clair County CoC
- IL-510 – Chicago CoC
- IL-511 – Cook County CoC
- IL-512 – Bloomington/Central Illinois CoC
- IL-513 – Springfield/Sangamon County CoC
- IL-514 – DuPage County CoC
- IL-515 – South Central Illinois CoC
- IL-516 – Decatur/Macon County CoC
- IL-517 – Aurora, Elgin/Kane County CoC
- IL-518 – Rock Island, Moline/Northwestern Illinois CoC
- IL-519 – West Central Illinois CoC
- IL-520 – Southern Illinois CoC

[Grantee Contact Information - HUD Exchange](#)

FOLKS WHO MAY ALREADY HAVE COC CONTACTS/RELATIONSHIPS

- TRIO, GEAR UP, UPWARD BOUND
- Disability Services
- Adult Education
- Liaisons at high schools, required by McKinney-Vento
 - “homeless education liaisons” responsible for ensuring identification, school enrollment, attendance, and opportunities for students experiencing homelessness
 - [School District Homeless Liaison Locator \(isbe.net\)](https://www.isbe.net)

WHY STUDENTS ARE HOMELESS

WATERFALL ACTIVITY VIA ZOOM CHAT

REASONS
STUDENTS
EXPERIENCE
HOMELESSNESS

ECONOMICS

- Community's lack of safe, clean, affordable housing
- Poverty, non-living-wage wages
- Unemployment/underemployment
- Single parent/single income

REASONS
STUDENTS
EXPERIENCE
HOMELESSNESS

HEALTH &
SAFETY

- Health issues:
 - Physical health, medical bills, medication cost/access
 - Mental health, medical bills, medication cost/access
 - Substance abuse
- Security issues:
 - Domestic violence
 - Including parent/guardian's abuse

RELATED ISSUES
MAKING IT
DIFFICULT TO
SUCCEED IN
COLLEGE

- College bureaucracy & silos
- Jargon vs plain language
- Car-required programming (i.e. to clinical sites)/Transit system issues
- Course policies (i.e. midnight Sunday due dates, groupwork off campus, unpaid internships required)
- Opt in vs Opt out supports

SCOPE OF NEED

Point in Time Count

Community College Survey of Student Engagement (CCSSE)

Hope Center's Real College Survey

Snapshot

Capacity



State of Homelessness

State

Illinois

of Years

All Years

Click on a Continuum of Care (CoC) or the State Icon on the left to get started. Information about homelessness in the selected State or CoC will appear to the right of the map and below. Data can be viewed for all years through the last two years by clicking the # of Years filter. Click the Capacity tab at the top of the dashboard to view bed inventory and capacity to serve people experiencing homelessness.



IL-500

IL-501



ILLINOIS OVERVIEW

[SOH: State and CoC Dashboards - National Alliance to End Homelessness](#)

IL-511

USA DEMOGRAPHICS, 2020 POINT IN TIME COUNT

- 30% are families with children
- 71% are over the age of 24
- 6% are youth between the ages of 15 and 24
- 20-40% of youth are LGBTQIA+

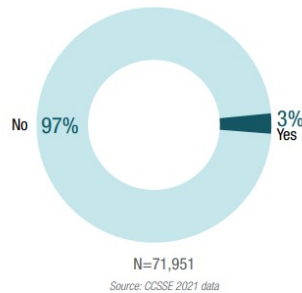
DEMOGRAPHICS (CONTINUED)

- Minorities are over-represented:
 - African Americans significantly overrepresented (40% of homeless vs 13% of general US population)
 - Hispanic/Latino also overrepresented (22% of homeless population vs 18% of general US population)
- Gender:
 - 70% male, 29% female, .5% transgender, .5% nonbinary

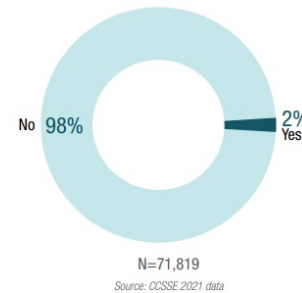
CCSSE MISSION CRITICAL DATA

Any Lack of Permanent Housing Is Too Much

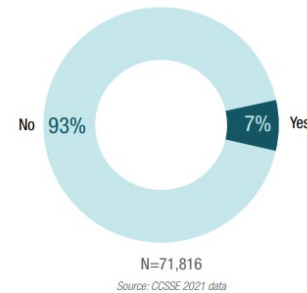
In the last 12 months, did you ever stay in temporary housing (such as a shelter, hotel, or motel) because you had no other place to stay?



In the last 12 months, did you ever sleep in an outdoor location or a space not meant for human habitation (such as a car or vehicle) because you had no other place to sleep?



In the last 12 months, did you ever temporarily stay with a relative or friend or couch surf because you had no other place to stay?



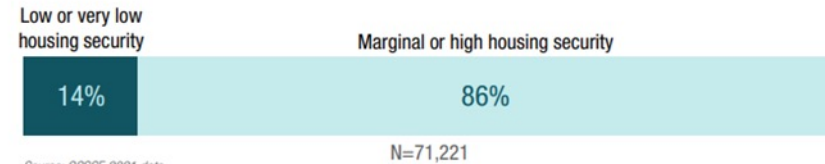
"I couch surfed a couple of times. But to be honest, a person's space is their space. As much as they could care and love you, the time is always going to be limited."

— Student

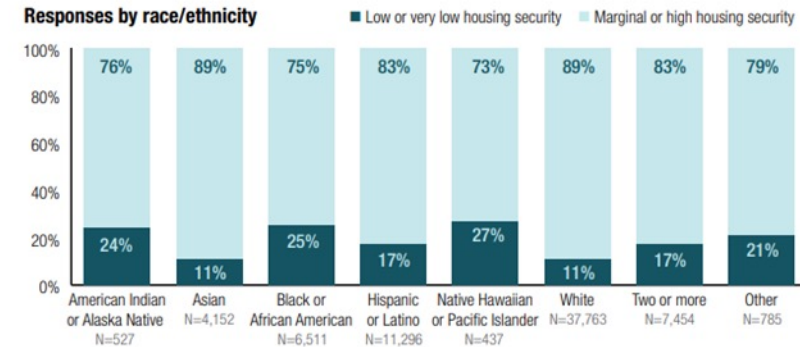
"It was a little scary trying to sleep in your car. Not being comfortable, and then making sure you don't hear no noises around you. You don't really get sleep. You half awake."

— Student

Housing Security Index Shows 14% of Students Are Housing Insecure



Responses by race/ethnicity

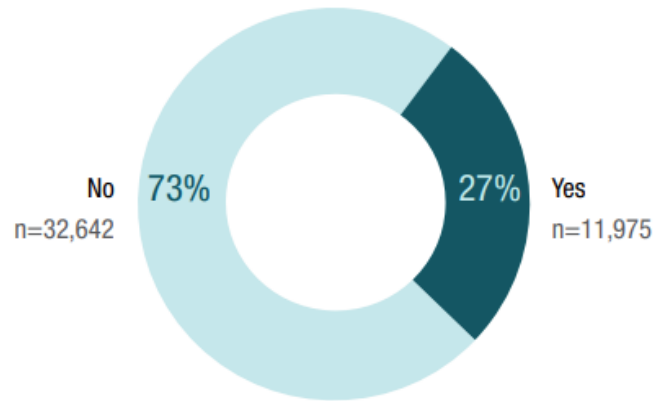


Note: Students who indicated I prefer not to respond are not included because those responses are treated as missing data.
Source: CCSSE 2021 data

CCCSE. (2022). Mission critical: The role of community colleges in meeting students' basic needs. www.cccse.org/NR22

CCSSE MISSION CRITICAL DATA

In the last 12 months, were you ever unable to pay your rent or mortgage payment in full?



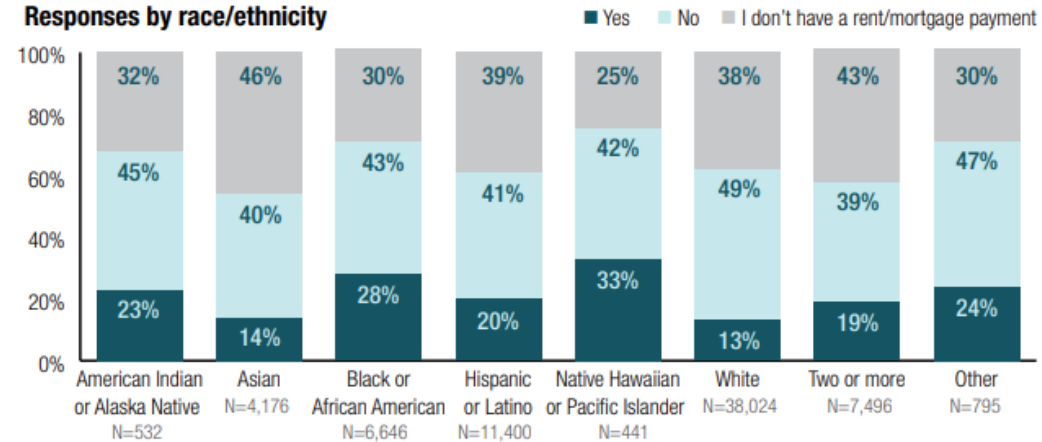
*Responses include only the 62% of all students who report having a rent or mortgage payment.

Source: CCSSE 2021 data

“It wasn’t our first time getting evicted, so it wasn’t a huge shocker.”

— Student

Responses by race/ethnicity



Note: Students who indicated I prefer not to respond are not included because those responses are treated as missing data.

Note: Percentages do not total 100% due to rounding.

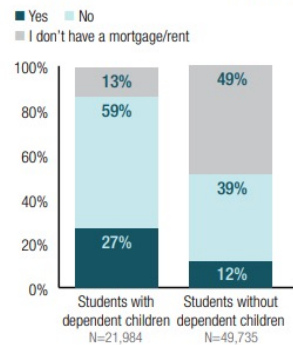
Source: CCSSE 2021 data

Note: This page shows yes/no responses for only students who have a rent/mortgage payment and all responses for students by race/ethnicity. Complete results are included in the full methodology.

CCSSE MISSION CRITICAL DATA

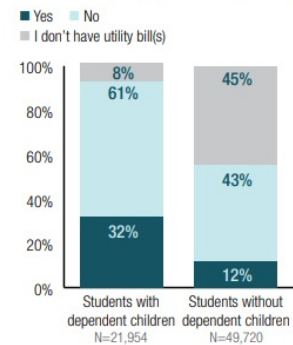
Students With Dependent Children Report Having Less Housing Security

In the last 12 months, were you ever unable to pay your rent or mortgage payment in full?



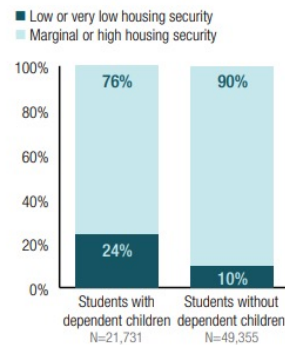
Note: Percentages do not total 100% due to rounding.
Source: CCSSE 2021 data

In the last 12 months, were you ever unable to pay your utility bill(s) in full?



Note: Percentages do not total 100% due to rounding.
Source: CCSSE 2021 data

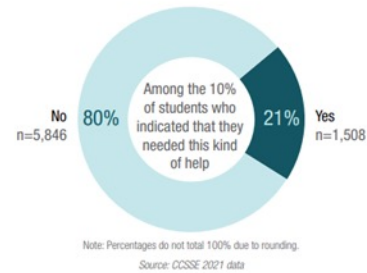
Housing Security Index for Community College Students



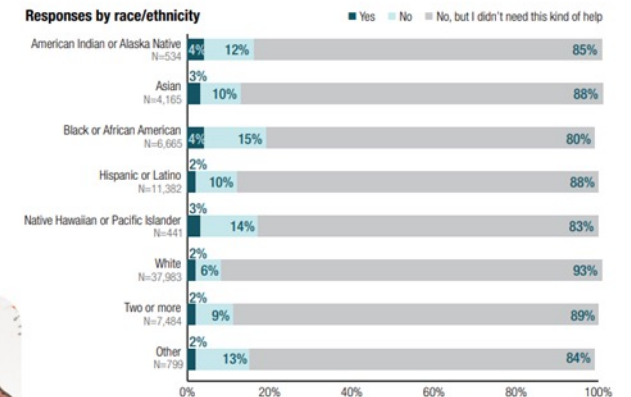
Source: CCSSE 2021 data

One-Fifth of Students Who Need Housing Help Are Getting It From Their College

In the last 12 months, did your college ever help you obtain or maintain secure and affordable housing?



Responses by race/ethnicity



Note: Students who indicated I prefer not to respond are not included because those responses are treated as missing data.

Note: Percentages do not total 100% due to rounding.

Source: CCSSE 2021 data

"I have a good support network, but it's not always available. There's a lotta times where everybody around me has no money."
— Student

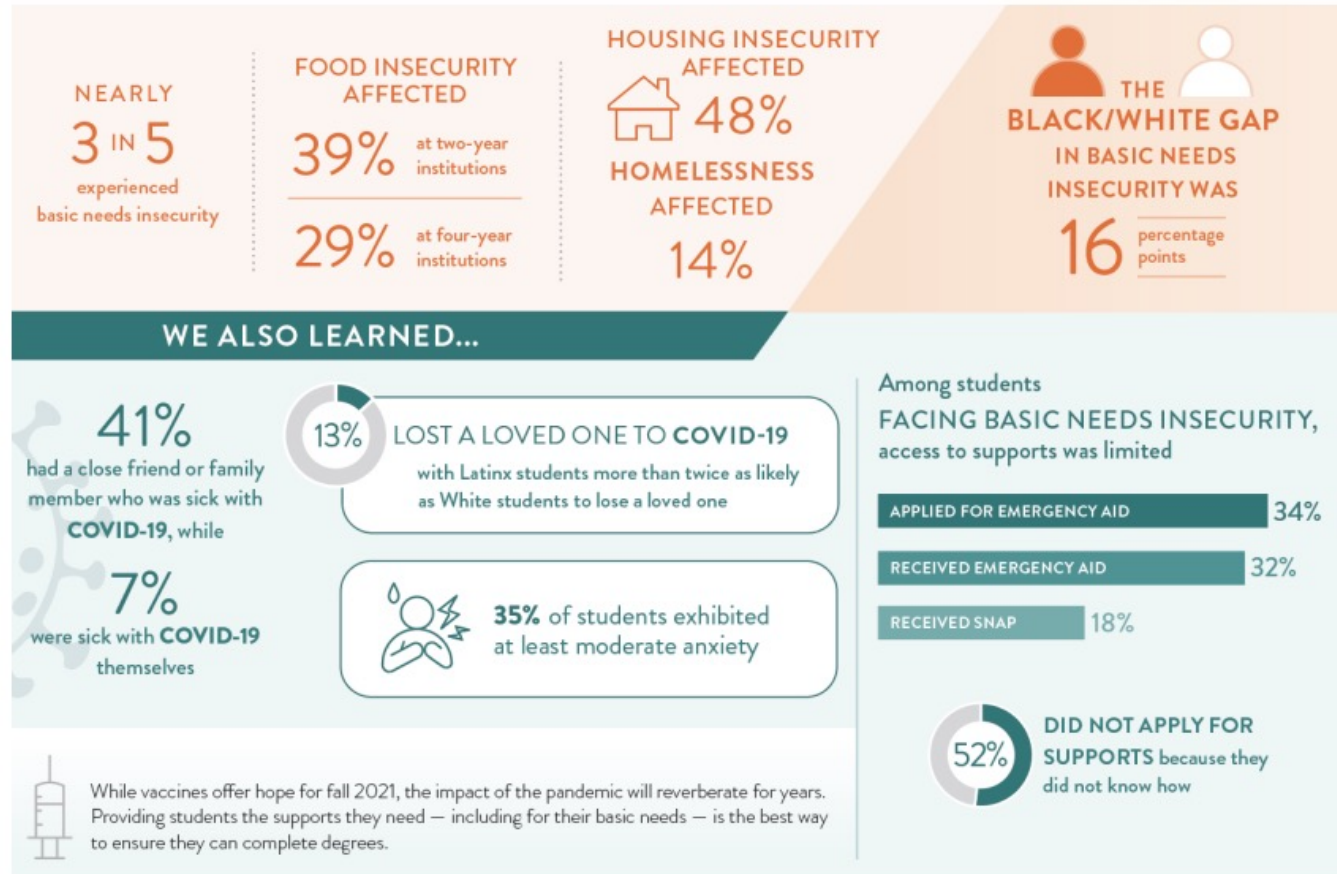
Note: This page shows yes/no responses for only students who indicated that they needed help with housing and all responses for students by race/ethnicity. Complete results are included in the full methodology.

CCCSE. (2022). Mission critical: The role of community colleges in meeting students' basic needs. www.cccse.org/NR22

HOPE CENTER

#REALCOLLEGE SURVEY

FL2020 DATA

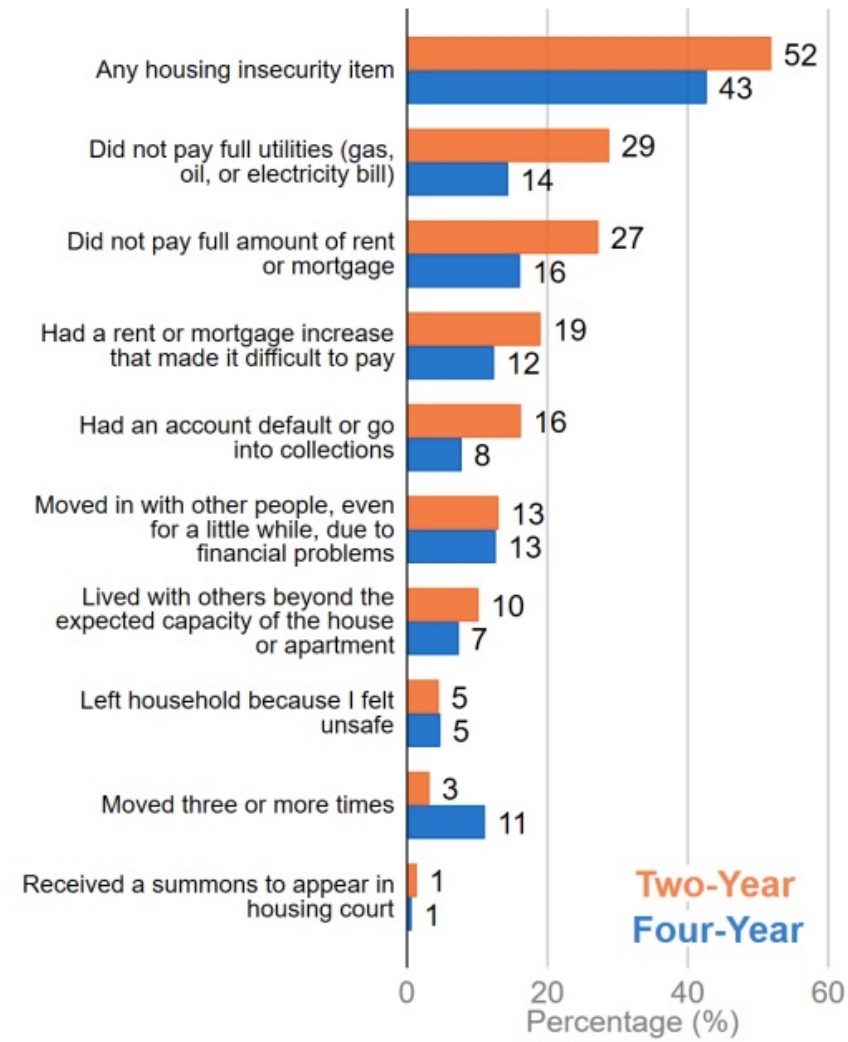


HOPE CENTER

#REALCOLLEGE SURVEY

FL2020 DATA

FIGURE 16 | HOUSING INSECURITY, BY SECTOR

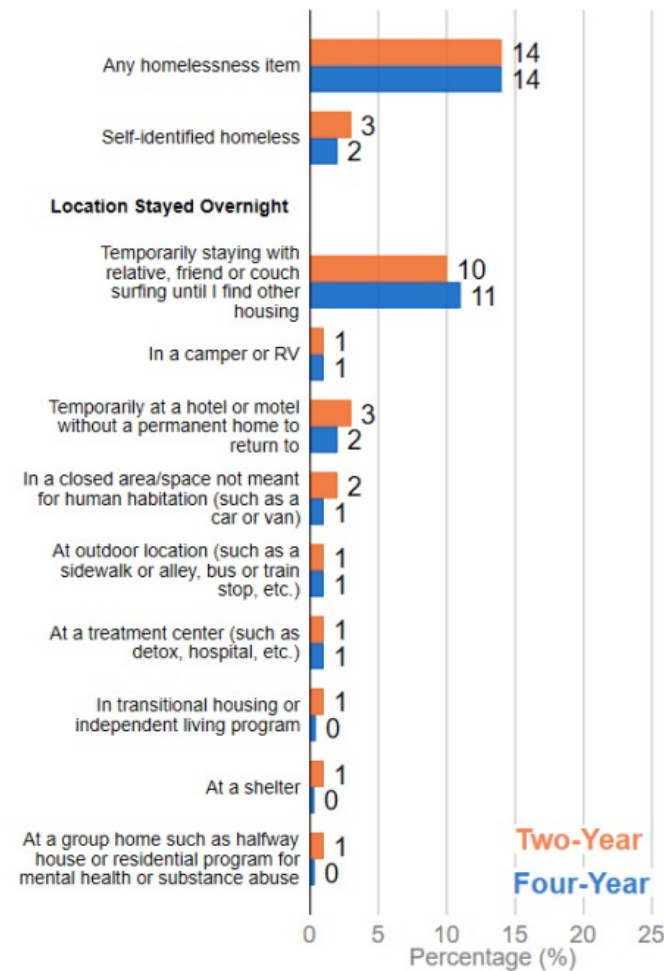


HOPE CENTER

#REALCOLLEGE SURVEY

FL2020 DATA

FIGURE 17 | EXPERIENCES WITH HOMELESSNESS, BY SECTOR



SOURCE | 2020 #RealCollege Survey

NOTES | Some students may have experienced more than one of the circumstances listed to the left. For more details on how we measure homelessness, refer to the [web appendices](#). Numbers are rounded to the nearest whole number.

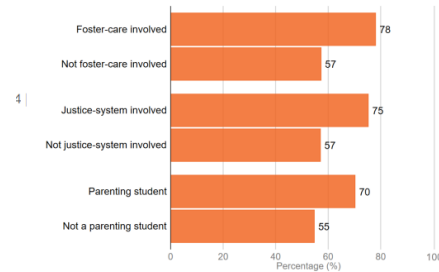
HOPE CENTER

#REALCOLLEGE SURVEY

FL2020 DATA

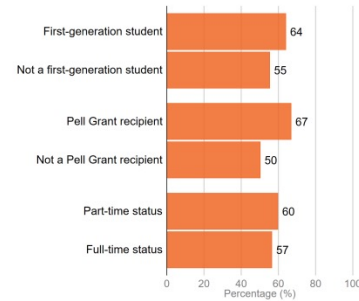
DISPARITY BY SECTOR

FIGURE 20 | DISPARITIES IN BASIC NEEDS INSECURITY, BY FOSTER-CARE INVOLVED, JUSTICE-SYSTEM INVOLVED, AND PARENTING STATUS



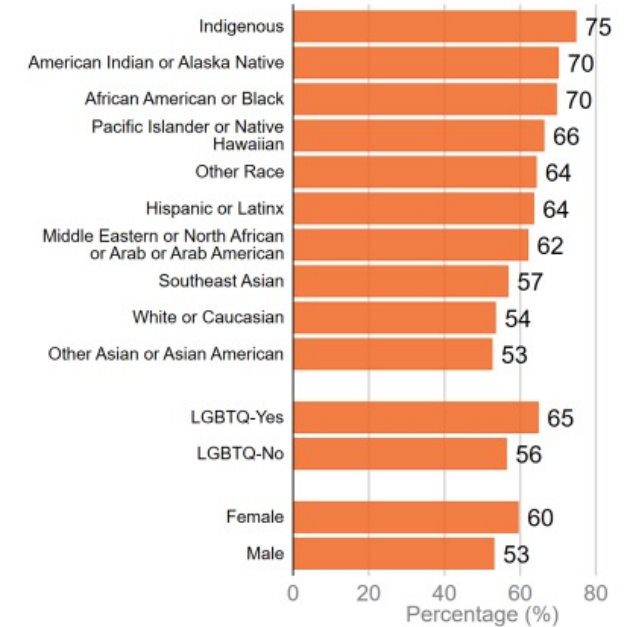
SOURCE | 2020 #RealCollege Survey

FIGURE 19 | DISPARITIES IN BASIC NEEDS INSECURITY, BY FIRST-GENERATION STATUS, PELL GRANT STATUS, AND ENROLLMENT STATUS



SOURCE | 2020 #RealCollege Survey
NOTES | First-generation status is determined by whether a student's parents' highest level of education completed is a high school diploma or GED. For more details on how each measure of basic needs insecurity was constructed, refer to the [web appendices](#).

FIGURE 18 | DISPARITIES IN BASIC NEEDS INSECURITY BY RACIAL AND ETHNIC IDENTITY, LGBTQ STATUS, AND GENDER IDENTITY



THUS FAR, WHAT IS YOUR MOST VALUABLE CAMPUS RESOURCE FOR STUDENTS EXPERIENCING HOMELESSNESS?

WATERFALL ACTIVITY VIA ZOOM CHAT

COLLEGE POTENTIAL TO RELIEVE STRESSORS OF HOMELESSNESS

- Additional ways to defray cost of attendance (scholarships, waivers, book loans, supplies, etc.)
- Networks of social support: peers, faculty, staff
- Opportunity to develop resilience in controlled environment (choices)

COLLEGE POTENTIAL TO RELIEVE STRESSORS OF HOMELESSNESS

- Advising & support services
- Linkages to community resources
- Employment referrals or on-campus employment opportunities
- Access to internet

COLLEGE RESOURCES

- Cafeteria
- PELL/MAP application assistance
- Scholarships
- Lending libraries (books, tools, uniforms)
- Transportation
- Secure parking lots

COLLEGE RESOURCES

- Counseling/Resources
- Career Services
- Computer labs
- Library/Writing Center
- Lockers
- Showers



WEBSITE MODELS

BASIC NEEDS & YOUTH IN CARE

BASIC NEEDS RESOURCE PAGES

- RESOURCES
- Basic Needs Program
- Disabled Student Services
- DESTINO
- DREAM Services
- Equity Innovation Grant
- PUENTE
- UMOJA
- Student Tech Help Desk
- Veterans Services
- Coronavirus Updates
- Return to Campus

Basic Needs

Long Beach City College has implemented a Basic Needs program to address hunger and housing insecurity among students. The program is supported by the Healthy Viking Initiative and will provide increased access to food, direct referrals to appropriate housing agencies, and information regarding transportation resources for LBCC students.

Our goal is to make sure every LBCC students' Basic Needs are taken care of, so you can focus on your studies and achieve your academic and career goals without having to worry about how you are going to access food, or a safe place to sleep. Our staff is dedicated to helping connect you with resources on-campus and in our community. We work best when we work together, and we can only know how to help if you contact us.



Viking Vault
Food Resources

[Read more >](#)



Housing Resources

[Read more >](#)



Transportation
Campus Shuttles,
Public Transportation

[Read more >](#)

Students with Dependents
On-Campus & Off-Campus Parenting Resources

[Read more >](#)

Emergency Aid Application
Request one-time emergency financial aid resources

LAC, E-431 | PCC, QQ-107

Basic Needs
Viking Vault/Housing Assistance/Free Transportation

LAC Viking Vault: (662) 938-6045
PCC Viking Vault: (662) 938-6046
[Send email](#)

LAC, E-431

Justin Mendez
Basic Needs Program Manager,
Basic Needs

(662) 938-4756
[Send email](#)

LAC, E-431

Dianka Lohay
Basic Needs Program Coordinator,
Basic Needs

(662) 938-3241
[Send email](#)

Basic Needs on Canvas

Please click here for additional information, resources/services referrals, and basic needs assistance.

Make A Gift

Donate to the Foundation and support our students

https://www.ntcc.edu/student-services/student-life/ntcc-care-center

NORTHEAST TEXAS COMMUNITY COLLEGE | GET STARTED | ABOUT US | ACADEMICS | STUDENTS | VISITORS | ATHLETICS | APPLY NOW

NTCC CARE CENTER

A place for students to connect with campus and community resources.

Our mission is to help alleviate basic need insecurities within the college community by providing students with basic need resources through access to education, healthy food, advocacy and empowerment.

Connect with a Care Team Member

- FOOD PANTRY**
We offer an assortment of fresh, canned, and packaged foods for current NTCC students and their families. Students can access our pantry resources by presenting their current student ID to our staff.
- HYGIENE CLOSET**
Check out our hygiene closet with various hygiene supplies, including shampoo, deodorant, toothpaste, and feminine products.
- COOK NOOK**
Take advantage and cook your lunch on campus in our new kitchen. It is stocked with all of your microwave and blender. Some students can check out approved.
- WELLNESS GROUP**
Connect with our peer-led group to learn about living healthy with us!

NTCC TUITION & FEE CALCULATOR

The Physical Therapist Assistant Program has been both a challenging and rewarding experience that has well prepared us for the profession. Many job opportunities were offered to us prior to completing the program. We recommend this program to anyone looking to enter the world of physical therapy. — Lauren Hout, Houtko: Hand, Manger (Gunn, Class of 2026) PTA.

OPT-IN EXAMPLES

Access Resource Center (ARC)



FREE AND QUICK SERVICES!

arc.kcc@kbcc.cuny.edu | 718-368-5411 | @kbccaccessresourcecenter

- BENEFITS SCREENINGS
- FOOD SERVICES
- SNAP APPLICATIONS
- SOCIAL SERVICES REFERRALS
- FINANCIAL COUNSELING
- LEGAL SERVICES
- TAX PREPARATIONS
- EmpoweredNYC: FINANCIAL COUNSELING FOR STUDENTS WITH DISABILITIES

KINGSBOROUGH UNIVERSITY COLLEGE
CAMPUS RESOURCE CENTER FOR STUDENTS EXPERIENCING HOMELESSNESS



OVERNIGHT PARKING REQUEST FORM

Cypress College is committed to assisting all students complete their educational journey. We want you to have safe housing and food, but we also understand that you may be experiencing temporary homelessness. If so, we want you to be safe. We allow overnight parking in Lot 1 in designated areas. In order to be eligible for this parking privilege we require you to submit this form with our campus safety, each semester. Please turn in this form to Campus Safety, located in the Business Building, acknowledging you meet all of the requirements listed on this form.

Student Information

Name of Student:

Student ID Number: Student Phone Number:

Emergency Contact Name:

Emergency Contact Number: Relationship to Student:

Student Responsibilities

- In turn for safe, overnight parking on campus, I agree to abide by the following:
- I am enrolled in, and actively attending, at least one course at Cypress College
 - I am a student in good academic standing
 - My vehicle is registered in MyGateway*
 - I understand parking overnight is a privilege and can be revoked at any time
 - I understand the use of drugs, alcohol, or any forbidden substance will result in the loss of this privilege
 - I understand that visitors and guests are not allowed in or around student vehicles
 - I understand that I am not allowed to use locker rooms after hours
 - I understand that I must keep the area trash and debris free
 - I agree to comply with the student standards of conduct (AP 5500) as well as all rules and regulations of the campus
 - I agree to comply with all directions from the Cypress Campus Safety Officers
 - I agree that between the hours of 11 pm and 6 am, I will not loiter on campus and will confine my use of the campus to the area my vehicle is authorized to be parked in

*Students approved for overnight parking and who can demonstrate hardship may request a parking fee waiver

Signature: Date:

<https://www.kbcc.cuny.edu/arc/Homepage.html>

[overnight_parking_form.pdf \(ccleague.org\)](https://www.ccleague.org/overnight_parking_form.pdf)

OPT-OUT EXAMPLES



Hungry? Grab a free Eagle Breakfast each morning that will help power you through the day. Choose from a range of food and drink options. All you need is a valid student ID.

[Eagle Breakfast - OTC Counseling Services](#)



<https://www.kbcc.cuny.edu/arc/Homepage.html>

SUPPORT FOR YOUTH IN FOSTER CARE

https://www.venturacollege.edu/departments/student-services/financial-aid/how-to-apply/fost...



Foster Youth Success Initiative

[Home](#) > [Departments](#) > [Student Services](#) > [Foster Youth Success Initiative](#)

The Foster Youth Success Initiative (FYSI) program provides service to identified and verified current or former foster youth attending Ventura College.

Our goal is to provide student support services to foster youth which will prepare and invest in the youth during their post-secondary educational journey.

A FYSI liaison provides individual support to foster youth on campus.

The role of a FYSI Liaison is to:

- Provide a safe and warm welcome to foster youth
- Advocates and serves as your ally
- Connects you with campus resources
- Provides one-on-one assistance in completing the college and financial aid application process
- Connect you with resources within the community such as housing and employment

If you are a current or former foster youth and would like more information, please contact:

Wendolyne Lopez

Financial Aid Specialist/Foster Youth Liaison

(805)289-6574 | wendolyne_lopez1@vcccd.edu

Financial Aid

About Us

CARES/HEERF Grants

Staff

Types of Financial Aid

How To Apply

Keeping Your Aid

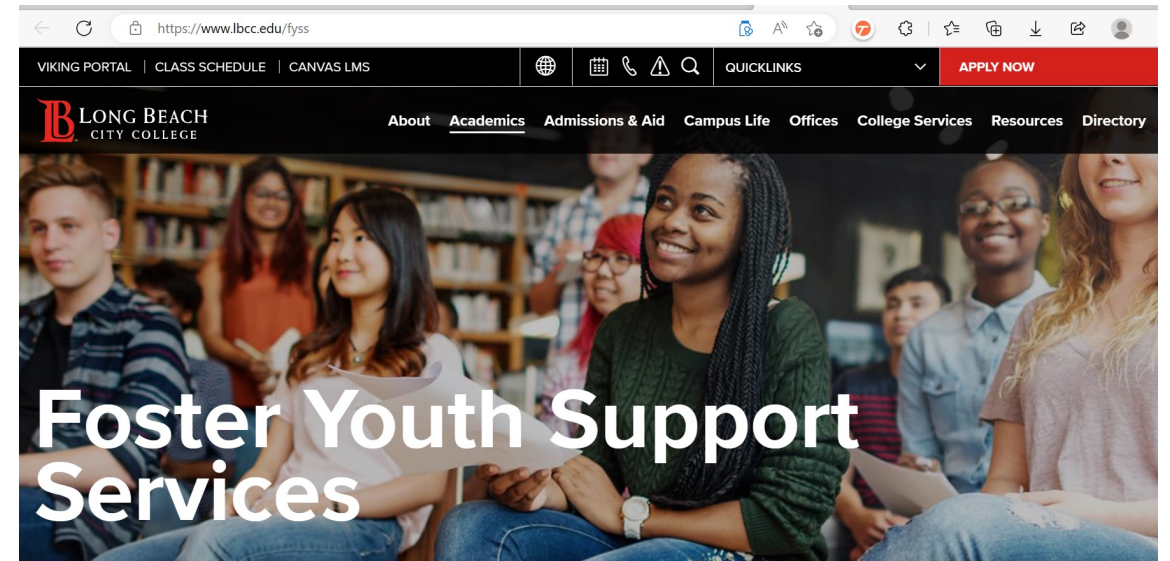
Eligible Programs

Forms

Presentations & Materials

Contact Us:

Wendolyne Lopez



The screenshot shows the Long Beach City College website. The header includes navigation links for VIKING PORTAL, CLASS SCHEDULE, and CANVAS LMS. The main navigation menu includes About, Academics, Admissions & Aid, Campus Life, Offices, College Services, Resources, and Directory. A prominent banner image shows a group of diverse students sitting together, with the text "Foster Youth Support Services" overlaid in large white font.

[Foster Youth Support Services - Long Beach City College \(lbcc.edu\)](https://www.lbcc.edu/fyys)

[Foster Youth Success Initiative | Ventura College](https://www.venturacollege.edu/departments/student-services/financial-aid/how-to-apply/fost...)

RESOURCES

- The Hope Center/#RealCollege Survey
 - [The Hope Center for College Community and Justice \(temple.edu\)](https://www.temple.edu/hopecenter/)
 - [HopeCenter-Report-2021-03.pdf \(temple.edu\)](https://www.temple.edu/hopecenter/wp-content/uploads/2021/03/HopeCenter-Report-2021-03.pdf)
- Community College Survey of Student Engagement ([CCSSE](https://www.ccsse.org/))
 - [Mission Critical: The Role of Community Colleges in Meeting Students' Basic Needs \(cccse.org\)](https://www.ccsse.org/mission-critical)
 - [Mission Critical: College Profiles \(cccse.org\)](https://www.ccsse.org/mission-critical)
- McKinney-Vento Act, full text and definitions:
 - <https://files.hudexchange.info/resources/documents/HomelessAssistanceActAmendedbyHEARTH.pdf>
- ICSPS Super Strategies: [Super Strategies \(illinoisstate.edu\)](https://www.illinoisstate.edu/icspssuperstrategies/)
- Center for Plain Language: [Five Steps to Plain Language \(centerforplainlanguage.org\)](https://www.centerforplainlanguage.org/five-steps-to-plain-language/)



HOUSE LIAISON SURVEY LINK

<https://www.surveymonkey.com/r/NH2KDW3>

WHAT QUESTIONS DO YOU HAVE FOR ME?

Contact info:

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Illinois Center for Specialized Professional Support,
Illinois State University, College of Education

The Illinois Community College Board and the Illinois Center for Specialized Professional Support are partnering to support HOUSE Liaison's through professional development, training, and resources. The HOUSE Liaison Center will be a central hub for all resources developed under this project.

Look for more information on the HOUSE Liaison Center coming soon!