



HIGHLIGHTING STUDENT SUPPORTS

HOUSE SUMMIT, JUNE 2023



AGENDA:

Requirements by statute



Plain Language



Samples



Resources



REQUIREMENTS

HOUSE LIAISON COMPONENTS—EXPERTISE

- Definition of “students who are homelessness” and “students in care”
- Financial Aid eligibility, HEA 1965
- Continuum of Care point person
- Services/resources appropriate
- Track and monitor retention and graduation rates
- Data collection (ongoing) and reporting (annually)
- Train college’s employees on identification and referral process

HOUSE LIAISON COMPONENTS—NAVIGATION

- Assist with Financial Aid apps
- Act as intermediary between student and campus offices
- Connect student to Continuum of Care
- Publish services & resources on website
- Identify housing during breaks if needed
- Additional services liaisons believe are within the purview of the role

SERVICE MARKETING TO VARIOUS AUDIENCES

- To identify services and resources that are available to and appropriate for a homeless student.
- To train the institution's employees to identify students experiencing homelessness and to refer those students to the liaison.
- To publish on the institution's website:
 - information about the services and resources available through the institution's liaison
 - contact information for local, State, and federal services.

BASIC INFORMATION ROLL OUT

- Email all students about HOUSE liaison & resources (Opt-out design)
- Include liaison contact information in orientation
- Include liaison contact information in other college mailings (i.e. billing statements)
- Faculty loop-in/Syllabus verbiage request



PLAIN LANGUAGE

PLAIN LANGUAGE CORE CONCEPTS

- Usability for audience upon first reading
- May not align with rules of style, repeat yourself
- Word choice
- Sentence structure
- Page design
 - Easy to find what looking for
 - Easy to understand what they find
 - Easy to act on the information they've found

[Five Steps to Plain Language \(centerforplainlanguage.org\)](http://centerforplainlanguage.org)

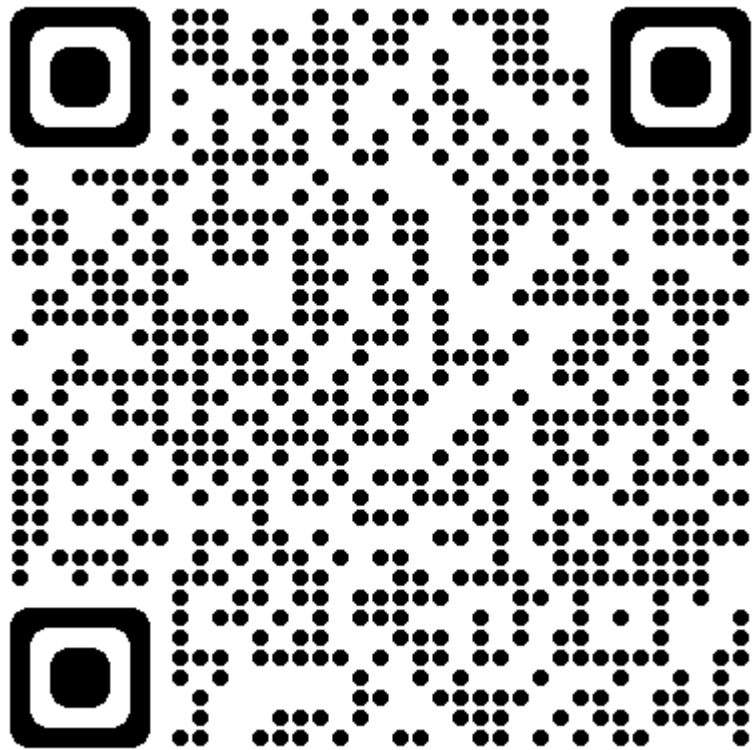
[Clear Language Lab | Literacy Works \(litworks.org\)](http://litworks.org)

COMPONENTS FOR CLEAR INSTRUCTIONS

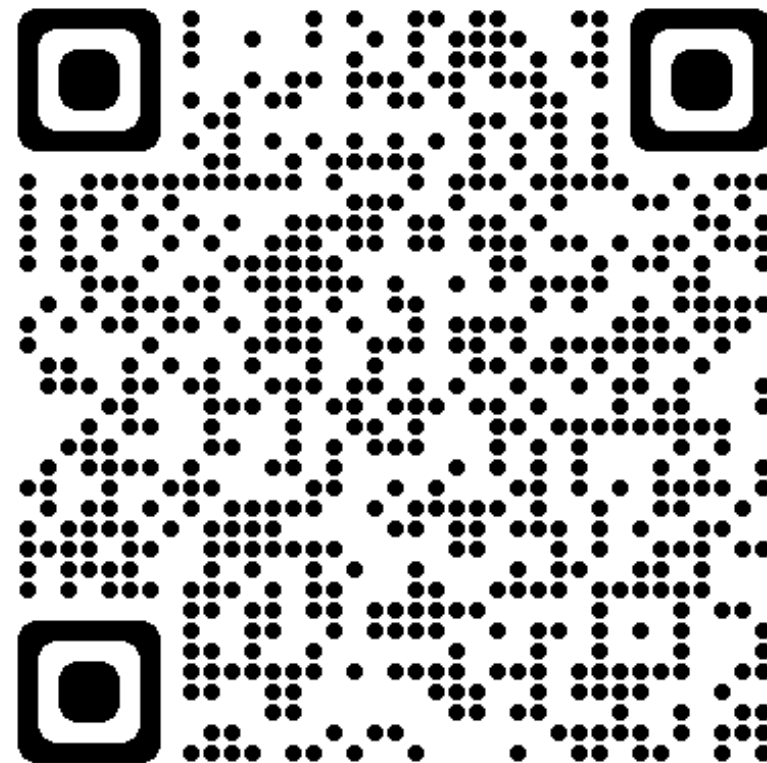
- Explain each step
- Put approximate time
- List required documents to bring
- Use the easiest word you have
- Avoid acronyms
- Format contact names & numbers in eye catching font
- Bold main points/ideas
- Sans serif for screen reading
- MS Word accessibility checker

PLAIN LANGUAGE ACTIVITY

To Higher Ed Housing & Opportunities Act



To McKinney-Vento definition



COD'S DEFINITION FOR HOMELESS

Homeless is defined as a student who does not have a fixed, regular, and adequate nighttime residence. This includes, but is not limited to, students who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to lack of alternative accommodations;
- Are living in emergency or transitional shelters;
- Have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings; or
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.

SCHOOL HOUSE CONNECTION'S DEFINITION OF HOMELESS

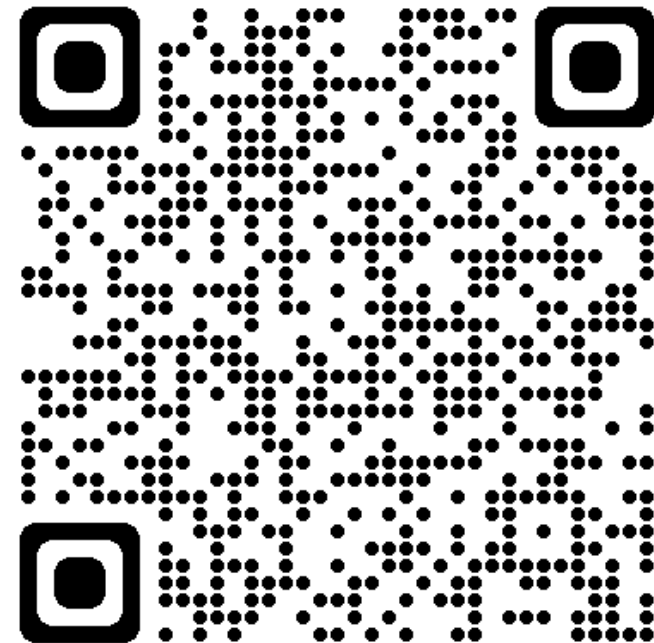
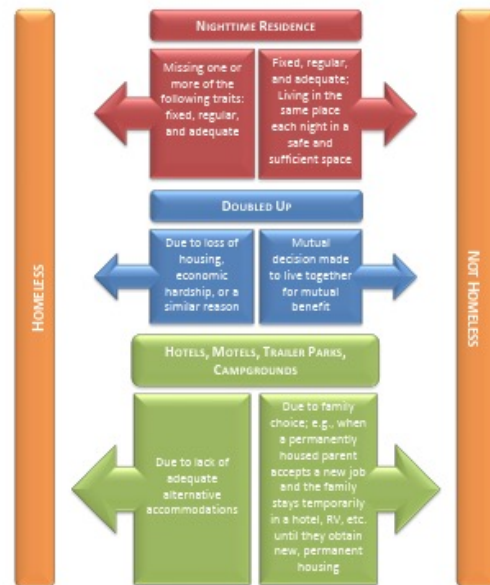
What is homelessness?

- Sharing housing of others due to loss of housing, economic hardship, or a similar reason
- Living in motels, hotels, trailer parks, or campgrounds due to the lack of alternative adequate accommodations
- Staying in an emergency or transitional shelter
- Living in cars, parks, public spaces, abandoned buildings, bus or train stations, or similar settings

NATIONAL CENTER FOR HOMELESS EDUCATION (NCHE)'S DEFINITION OF HOMELESS VIA MCKINNEY-VENTO FLOWCHART

Flowchart for McKinney-Vento Eligibility Determinations

This flowchart is meant to aid you in making decisions about a student's eligibility as homeless under the McKinney-Vento Act (42 U.S.C. 11431 et seq.), but it may not capture every housing situation. For the complete definition of homelessness, visit <https://nche.ed.gov/mckinney-vento-definition/>. For more information on making determinations, see the related issue brief from the National Center for Homeless Education at https://nche.ed.gov/wp-content/uploads/2018/10/det_elig.pdf.



SAMPLES

WEBSITES

SYLLABUS LANGUAGE

FLIERS

LONG BEACH CITY COLLEGE—HOUSING RESOURCES



Housing Resources



The goal of the Basic Needs Program Emergency Housing Assistance is to address homelessness and housing insecurity by connecting students with resources that will support them on a path toward housing stability. Case management services are provided with a trauma-informed approach that supports our students' holistic well-being and develops skills of self-sufficiency.

If you find yourself without a safe place to sleep at night, we can connect you with community resources that provide safe shelter, showers, and even a safe place to park if you are sleeping in your car.

Please email basicneeds@lbcc.edu for more information about what housing resources we can connect you with.

Emergency Housing Programs

If you are currently unhoused, please contact our team at basicneeds@lbcc.edu or (562) 938-5045. The Basic Needs Program has a network of housing agencies that we can refer you to based on your current situation and your needs. All emergency housing programs are for students that are currently, or at risk of being unhoused.

LBCC Safe Parking Program

An on-campus program providing a safe, secure, and convenient location to sleep in your vehicle overnight. Additional benefits include access to Wi-Fi and showers, financial assistance for vehicle registration, and referrals for long-term housing assistance.

[LBCC Safe Parking Flyer](#)

[Jovenes, Inc.](#)

[Shower of Hope](#)

[Project Realization](#)

[211 – Housing Services Hotline](#)

[Mental Health America of Los Angeles](#)

[Long Beach Multi-Service Center](#)

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This item appears in

Basic Needs Program

Related Contacts

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LAC, E-131

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https://www.venturacollege.edu/departments/student-services/financial-aid/how-to-apply/fost...



Foster Youth Success Initiative

[Home](#) > [Departments](#) > [Student Services](#) > [Foster Youth Success Initiative](#)

The Foster Youth Success Initiative (FYSI) program provides service to identified and verified current or former foster youth attending Ventura College.

Our goal is to provide student support services to foster youth which will prepare and invest in the youth during their post-secondary educational journey.

A FYSI liaison provides individual support to foster youth on campus.

The role of a FYSI Liaison is to:

- Provide a safe and warm welcome to foster youth
- Advocates and serves as your ally
- Connects you with campus resources
- Provides one-on-one assistance in completing the college and financial aid application process
- Connect you with resources within the community such as housing and employment

If you are a current or former foster youth and would like more information, please contact:

Wendolyne Lopez

Financial Aid Specialist/Foster Youth Liaison

(805)289-6574 | wendolyne_lopez1@vcccd.edu

Financial Aid

About Us

CARES/HEERF Grants

Staff

Types of Financial Aid

How To Apply

Keeping Your Aid

Eligible Programs

Forms

Presentations & Materials

Contact Us:

Wendolyne Lopez

SUPPORT FOR YOUTH IN FOSTER CARE

[Foster Youth Success Initiative | Ventura College](#)

BASIC NEEDS RESOURCE PAGES

[NTCC CARE CENTER | NORTHEAST
TEXAS COMMUNITY COLLEGE](#)



NTCC CARE CENTER

- Our Story
- First Generation Students
- Community Resources
- Eagle Food Pantry

NTCC TUITION & FEE CALCULATOR



The Physical Therapist Assistant Program has been both a challenging and rewarding experience that has well prepared us for the profession. Many job opportunities were offered to us prior to completing the program. We recommend this program to anyone looking to enter the world of physical therapy. — Lauren Huff, Kandice Hand, Morgan Gunn, Class of 2018 PTA

NTCC CARE CENTER

A place for students to connect with campus and community resources.

Our mission is to help alleviate basic need insecurities within the college community by providing students with basic need resources through access to education, healthy food, advocacy and empowerment.

[Connect with a Care Team Member](#)

FOOD PANTRY



We offer an assortment of fresh, canned, and packaged foods for current NTCC students and their families. Students can access our pantry once a month by presenting their current student ID. Go to our [Eagle Food Pantry](#) page for more details.

HYGIENE CLOSET



Check out our hygiene closet with various hygiene supplies, including shampoo, deodorant, toothpaste, and feminine products.

COOK NOOK



Take advantage and cook your lunch on campus in our mini kitchen. It is stocked with an air fryer, microwave,

WELLNESS GROUP



Connect with our peer lead group to learn about living healthy with our [Eat/Bother/Less](#) program.

GREAT PLAIN LANGUAGE AS FAQ

EAGLE FOOD PANTRY

[Eagle Food Pantry FAQ's](#)

[Donation Box Label](#)

[Eagle Food Pantry Flyer](#)

[Eagle Food Pantry Web Tool Kit](#)

[REQUEST CAMPUS TOUR](#)

[APPLY TO NTCC](#)

[NTCC TUITION & FEE CALCULATOR](#)

Eagle Food Pantry FAQ's

Q: What if I know of a student or coworker on campus who could use the assistance, but they will not come and get the food?

A: Come over and get it for them. We understand that some people do not want to come to the pantry, so you can help by collecting some items for them. The only thing we track is what food we have and how many people visit the pantry.

Q: How do I get food assistance?

A: It is easy. Simply visit the Food Pantry, select the items needed and have a great day.

Q: What does the food pantry need?

A: We are constantly in need of pasta, jar pasta sauce, peanut butter, breakfast foods, macaroni and cheese, ramen noodles and box dinners. These are items that students want, and we can't keep enough in stock. Foods that can be cooked easily or microwaved are usually popular. Additionally, there is always a need for protein such as tuna, canned chicken and canned meats. We now accept toiletry items including such as travel-sized products and baby products.

SYLLABUS LANGUAGE—BAKERSFIELD COLLEGE, CA

Renegade Nexus (Basic Needs Center)

If you face challenges securing your basic needs, you are not alone. Any student who is experiencing difficulty with transportation, affording materials for classes, accessing food on a regular basis, maintaining mental and physical well-being, and/or lacking a safe place to live, is encouraged to contact our basic needs center, the Renegade Nexus, by completing the [Renegade Nexus Referral Form](#) or by visiting us in-person at the Office of Student Life in the Campus Center. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

SYLLABUS LANGUAGE—MIRACOSTA COLLEGE

MiraCosta College offers its students incredible support services through the Campus Assessment, Resources, and Education (CARE) program. The CARE Team is committed to taking a holistic approach to help students succeed while addressing any challenges you may be experiencing to meet your basic needs such as food, housing, transportation, mental health, childcare, legal aid, etc. On-campus and off-campus resources are often provided to students to help meet your short-term and long-term needs with the goal of improving the outcomes of your academic and personal success. Here are a few ways that the CARE team can help:

- Linkage to referrals
- Free food and groceries
- CalFresh application assistance
- Connection to technology resources such as computers and hotspots
- Emergency grants to support financial needs
- And more depending on your needs!

To learn more about the services offered, please visit www.miracosta.edu/CARE and check out the [CARE Resource Guide for Basic Needs](#). As your professor, I want to know how to support you in the best way possible. Please feel free to reach out to me if you have any questions about CARE and I can connect you with our amazing CARE team via the CARE Referral.

[basic-needs-canvas-syllabus.pdf \(miracosta.edu\)](#)

FLIER EXAMPLES

Access Resource Center (ARC)



<https://www.kbcc.cuny.edu/arc/Homepage.html>



<https://www.kbcc.cuny.edu/arc/Homepage.html>



RESOURCES

SERVICE MARKETING SAMPLES

- Website favorites:
 - <https://www.ntcc.edu/student-services/student-life/ntcc-care-center>
 - [https://www.lbcc.edu/basic-needs-programEagle Food Pantry FAQ's | Northeast Texas Community College \(ntcc.edu\)](https://www.lbcc.edu/basic-needs-programEagle Food Pantry FAQ's | Northeast Texas Community College (ntcc.edu))
 - [LBCC Safe Parking Program Sign-up Form \(google.com\)](#)
 - <https://www.lbcc.edu/basic-needs-program>
- Basic Needs Toolkit
 - [Basic-Needs-Toolkit-2022_0606-1.pdf \(cccstudentmentalhealth.org\)](#)
- Syllabus language
 - [Basic Needs Syllabus/Canvas Language \(miracosta.edu\)](#)
 - [SOC Syllabus Statements - Google Docs](#)
- Scripting & survey language
 - https://www.vcccd.edu/sites/default/files/team_3_basic_needs_resource_center_project.pdf
 - [researching-basic-needs.pdf \(calstate.edu\)](#)

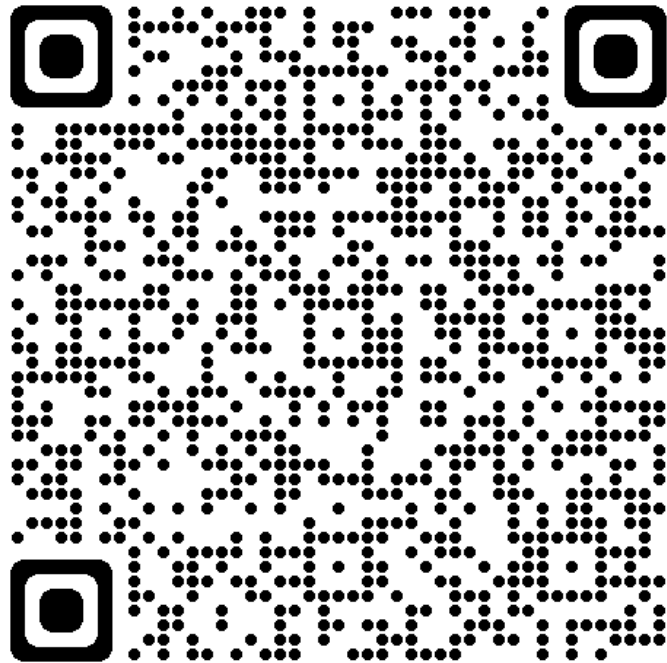
RESOURCES FOR DATA & DEFINITIONS

- The Hope Center/#RealCollege Survey
 - [The Hope Center for College Community and Justice \(temple.edu\)](https://www.temple.edu/hopecenter/)
 - [HopeCenter-Report-2021-03.pdf \(temple.edu\)](https://www.temple.edu/hopecenter/wp-content/uploads/2021/03/HopeCenter-Report-2021-03.pdf)
- Community College Survey of Student Engagement ([CCSSE](https://www.ccsse.org/))
 - [Mission Critical: The Role of Community Colleges in Meeting Students' Basic Needs \(ccsse.org\)](https://www.ccsse.org/mission-critical)
 - [Mission Critical: College Profiles \(ccsse.org\)](https://www.ccsse.org/mission-critical-college-profiles)
- McKinney-Vento Act, full text and definitions:
 - <https://files.hudexchange.info/resources/documents/HomelessAssistanceActAmendedbyHEARTH.pdf>
- ICSPS Super Strategies: [Super Strategies \(illinoisstate.edu\)](https://www.illinoisstate.edu/super-strategies/)
- Center for Plain Language: [Five Steps to Plain Language \(centerforplainlanguage.org\)](https://www.centerforplainlanguage.org/five-steps-to-plain-language/)

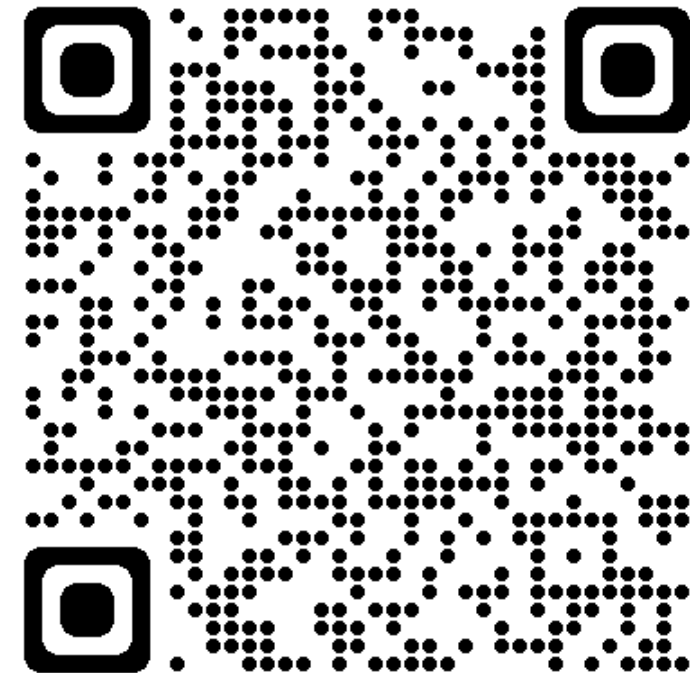
RESOURCES FOR HOUSING & FINANCIAL SUPPORT

- List of all CoC in Illinois:
 - [Grantee Contact Information - HUD Exchange](#)
- Illinois Housing Development Authority
 - [Rental Housing Resources – IHDA](#)
- Public Housing Authorities in Illinois by County
 - [PHA Contact Report by State and City \(hud.gov\)](#)
- Unified Application for Benefits Eligibility (ABE)
 - [IDHS: Guide to Completing an ABE Application \(state.il.us\)](#)
- Post-secondary Resources for Students in Care
 - [Post-Secondary Education Services \(illinois.gov\)](#)

DIRECT CASH TRANSFER, RESEARCH AND GRANT OPPORTUNITY



[Developing-a-Direct-Cash-Transfer-Program-for-Youth.pdf](#)
(chapinhall.org)



[DCT-r General RFR Landing Page — Point Source Youth](#)

QR CODE TO GOOGLE VERSION OF THIS PRESENTATION



WHAT QUESTIONS DO YOU HAVE FOR ME?

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